

Speech and Language Development Kindergarten

- **by age 5, children have acquired 90% of the adult communication system**
- **most have been “mapped” for school**
 - **have the oral language foundation for literate language development**
- articulation/phonology
 - produce all vowel sounds and consonants: m, p, b, h, w, k, g, t, d, n, ng, y, f
 - some sounds emerging: v, r, l, s, ch, sh, z, j, th
 - intelligible, in spite of articulation problems
 - some repetition of words and syllables
 - fluency – will use filled pauses (um, ah, etc.), false starts, and whole word/phrase repetitions (approximately 7-10%)
- vocabulary
 - use describing words (adjectives & adverbs)
 - define words by function/use and some attributes
 - know simple time concepts (morning, night, yesterday, today, etc.)
- syntax/morphology
 - use some compound and complex sentences
 - mostly grammatically correct
 - for some kids, will use “order of mention” strategy instead of “conceptual” order (e.g. time words: before/after, passive voice)
- pragmatics
 - take turns, have a conversation, play skills, retell simple stories
 - follow 2-3 step commands