Age	Hearing and Understanding	Talking
Birth-3 Months	<ul> <li>Startles to loud sounds</li> <li>Quiets or smiles when spoken to</li> <li>Seems to recognize your voice and quiets if crying</li> <li>Increases or decreases sucking behavior in response to sound</li> </ul>	<ul> <li>Makes pleasure sounds (cooing, gooing)</li> <li>Cries differently for different needs</li> <li>Smiles when sees you</li> </ul>
4-6 Months	<ul> <li>Moves eyes in direction of sounds</li> <li>Responds to changes in tone of your voice</li> <li>Notices toys that make sounds</li> <li>Pays attention to music</li> </ul>	<ul> <li>Babbling sounds more speech-like with many different sounds, including <i>p</i>, <i>b</i> and <i>m</i></li> <li>Chuckles and laughs</li> <li>Vocalizes excitement and displeasure</li> <li>Makes gurgling sounds when left alone and when playing with you</li> </ul>
7 Months-1 Year	<ul> <li>Enjoys games like peek-a-boo and pat- a-cake</li> <li>Turns and looks in direction of sounds</li> <li>Listens when spoken to</li> <li>Recognizes words for common items like "cup", "shoe", "book", or "juice"</li> <li>Begins to respond to requests (e.g. "Come here" or "Want more?")</li> </ul>	<ul> <li>Babbling has both long and short groups of sounds such as "tata upup bibibibi"</li> <li>Uses speech or noncrying sounds to get and keep attention</li> <li>Uses gestures to communication (waving, holding arms to be picked up)</li> <li>Imitates different speech sounds</li> <li>Has one or two words (hi, dog,dada, mama) around first birthday, although sounds may not be clear</li> </ul>

Age	Hearing and Understanding	Talking
1-2 years	<ul> <li>Points to a few body parts when asked.</li> <li>Follows simple commands and understands simple questions ("Roll the ball," "Kiss the baby," "Where's your shoe?").</li> <li>Listens to simple stories, songs, and rhymes.</li> <li>Points to pictures in a book when named.</li> </ul>	<ul> <li>Says more words every month.</li> <li>Uses some one- or two- word questions ("Where kitty?" "Go bye-bye?" "What's that?").</li> <li>Puts two words together ("more cookie," "no juice," "mommy book").</li> <li>Uses many different consonant sounds at the beginning of words.</li> </ul>
2-3 years	<ul> <li>Understands differences in meaning ("go-stop," "in-on," "big-little," "up- down").</li> <li>Follows two requests ("Get the book and put it on the table").</li> <li>Listens to and enjoys hearing stories for longer periods of time</li> </ul>	<ul> <li>Has a word for almost everything.</li> <li>Uses two- or three- words to talk about and ask for things.</li> <li>Uses k, g, f, t, d, and n sounds.</li> <li>Speech is understood by familiar listeners most of the time.</li> <li>Often asks for or directs attention to objects by naming them.</li> </ul>
3-4 years	<ul> <li>Hears you when you call from another room.</li> <li>Hears television or radio at the same loudness level as other family members.</li> <li>Answers simple "who?", "what?", "where?", and "why?" questions.</li> </ul>	<ul> <li>Talks about activities at school or at friends' homes.</li> <li>People outside of the family usually understand child's speech.</li> <li>Uses a lot of sentences that have 4 or more words.</li> <li>Usually talks easily without repeating syllables or words.</li> </ul>
4-5 years	<ul> <li>Pays attention to a short story and answers simple questions about them.</li> <li>Hears and understands most of what is said at home and in school.</li> </ul>	<ul> <li>Uses sentences that give lots of details ("The biggest peach is mine").</li> <li>Tells stories that stick to topic.</li> <li>Communicates easily with other children and adults.</li> <li>Says most sounds correctly except a few like l, s, r, v, z, ch, sh, th.</li> <li>Says rhyming words.</li> <li>Names some letters and numbers.</li> <li>Uses the same grammar as the rest of the family.</li> </ul>