




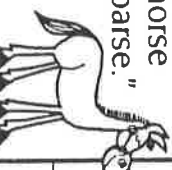

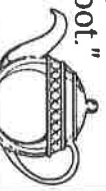





LET'S TALK TODAY!

| | | | | | | |
|---|--|---|---|---|--|---|
|  | <p>What do people do when all the leaves fall off the trees?</p> | <p>Play the alphabet game. Start by saying, "Say a name that starts with A." "...B" "...C," etc.</p> | <p>Tell a story about a:</p> <ul style="list-style-type: none"> • doctor • dance • duck • dime | <p>How are a chair and a sofa the same? Different?</p> | <p>Start with a blade of grass. Play "What's taller than that?"</p> | <p>Tell how to make chocolate cake. How would you decorate it?</p>  |
| <p>What does your mom mean when she says, "Be quiet as a mouse"?</p> | <p>What would you see at a bank?</p> |  <p>Name six foods you can eat raw. Cooked.</p> | <p>Watch a football game. Tell someone about it.</p> | <p>Name three words that describe a thunderstorm.</p>  | <p>What is another word for:</p> <ul style="list-style-type: none"> • misty • glad • paste • grin • snarl | <p>Make a family of potato people. Give them names. Act out a story.</p>  |
| <p>What does this mean? "The horse was hoarse."</p>  | <p>Name an animal that has:</p> <ul style="list-style-type: none"> • fangs • antlers • horns • tusks | <p>Describe how you will look when you grow up.</p> | <p>What does your mom mean when she says, "Cool it"?</p> | <p>Plan a hike. Tell what you would:</p> <ul style="list-style-type: none"> • take • see • do  | <p>Put on a blindfold. Feel a face. Whose face is it? Why do you think so?</p> | <p>Name three rhyming words that end with:</p> <ul style="list-style-type: none"> • __op • __at • __ed • __ail |
| <p>Tell how you would milk a cow.</p> | <p>Tell what you would find in a:</p> <ul style="list-style-type: none"> • pantry • linen closet • medicine cabinet | <p>Pretend you are having a tea party. Sing the song "I'm a Little Teapot."</p>  | <p>Explain what "kingdom" means. Who would live there? What would they do?</p> | <p>Tell a story about a:</p> <ul style="list-style-type: none"> • man • plan • van • can | <p>Tell how to make a jack o' lantern. Where will you put it when it's done? Why?</p> | <p>Write or tell about what you did today.</p>  |
| <p>Plan a costume party. How would you decorate? What would you wear? What games would you play?</p> | <p>What would you do if you were a pilot?</p>  | <p>Name six things that are:</p> <ul style="list-style-type: none"> • sweet • sour • salty • spicy | <p>Tell how a spider spins a web. Sing "The Itsy Bitsy Spider."</p>  | <h1>October</h1> <p><i>Techniques you can use:</i></p> <ul style="list-style-type: none"> • Talk to yourself • Describe actions • Listen • Name and describe objects • Provide good speech examples • Read • Talk naturally • Make talking fun • Expand • Ask questions | | |

LET'S LISTEN TODAY!



Tell three things that happen in:

- fall
- winter
- spring
- summer

Find five things in the kitchen that begin with the "S" sound.

Repeat in order:

- mouse
- socks
- tie
- belt

Which doesn't belong?

Parent: Read the directions on the cake mix box.
Child: Make and bake the cake.

Act out these verbs in order:

- scare
- run
- hide
- beg

Parent: Read "The Three Little Pigs" to your child.

Act it out together.

Make a sound that sounds like:

- walking on dry leaves
- raking leaves
- stepping on a twig

Learn the phone number to call in case of an emergency.
What is it?

Tongue Twister
"Peter Piper picked a peck of pickled peppers."

Recite your tongue twister.

Parent: Roll dice three times. Say the numbers as you roll. Child: Afterwards, recall all three pairs of numbers.

What do you do when you hear a fire alarm?

Fill in the missing letters:

- D _ _ F G
- J _ _ L
- P O _ _ S _ _

Whisper a secret. Pass it from one person to the next. When it gets back to you say it aloud.

Do these words start with the same sound?

- fat-cat
- fine-fight
- fan-tan

Look at the pictures. Circle the one that:

- rakes
- types
- chops
- oinks

What sounds do you hear in the:

- laundry room
- bathroom
- family room

Parent: Place six items on a table. Say, "Put the spoon in (above, below, beside) the cup," etc.

Take a walk in your neighborhood and identify all the sounds around you.

Play two notes on a musical instrument. Tell which note is:

- louder
- higher
- longer

Parent: Tell five things that you do at work.

Recall what your parent does at work.

Parent: Read a story aloud and have your child retell it.

Same or Different?

- white-light
- we-tea
- wind-wind
- when-ten

Parent: While the TV is on, tap on the table. Child: Count the number of taps.

Learn the song "How Much Is That Doggie in the Window?"

Teach the song "How Much Is That Doggie in the Window?" to someone.

Parent: Say a series of words. Child: Each time you hear a word that is clothing, hop in a circle.

Word for the Day!
COSTUME
Each time you hear the word "costume," say, "Trick or treat."

Learn your area code.

Mystery Word
Child: What is it?
Parent: Clues:

- round
- orange
- carve
- candle

October

Techniques you can use:

- Ask questions
- Describe sounds
- Restate
- Be a good listener
- Call attention to sounds
- Read
- Speak slowly
- Make listening fun
- Repeat
- Give clear directions